**Using Student Peer Review to Enhance Online Learning - Mike Thibideau**

1. Student to student peer review requires proper structure and training or students will likely fail to meet objectives. Students must be taught to conduct effective peer reviews.
	1. Benefits of student peer reviews include: Students who participated in well-designed peer review improve in confidence, writing skills and revising skills compared to those who only wrote for instructor.
	2. When peer reviews are outcome oriented students report higher levels of satisfaction with courses.
	3. Students with second language issues reported highest gains in writing abilities from PRs.
2. Some identified best practices include:
	1. Instructor should model peer review before assigning such an activity
	2. Clear and specific directions are essential
	3. Peer reviews should be both qualitative and quantitative providing a reference to performance and rich information. Use rankings (1-5) and open ended questions.
	4. Use small group settings (1-4)
	5. Peer reviews can be written and/or oral. Oral and written feedback is best practice as written and oral provide different benefits.
	6. Create a rubric for students to use in their review so thinking is structured and overall quality of review will improve.
	7. Important to instruct students to be constructive in their useful criticisms. Be polite.
3. Ideas for use included projects, research papers, literature reviews, presentations, and self-evaluations.
4. Can be confidential between peers or could also be shared by discussion board thread or other public means.

Suggestion made that sometimes anonymous review can be more truthful/frank. However this prevents peer to peer discussion.